

General behaviour review sheet Spring terms (1 & 2) Jan to March 2018

ACTIONS SINCE LAST ANALYSIS

Positive reinforcement has been encouraged and witnessed across the school. Spring teacher observations recorded positive learning behaviours being used consistently. Display of Belvoirdale character traits in the every classroom. Pupil premium breakfast club has had a sustained impact in behaviour. Dojo class points system is consistent across the school. FAB clubs are motivating children to achieve and attend their chosen club. Bullion shop is motivating children to earn rewards. Celebration assemblies have been redesigned to focus on celebrating learning behaviours. 100% of parents surveyed in the March parent questionnaire agreed that Belvoirdale celebrated their child's character and helped to support their behaviour for learning Strongly agree 56% (19) agree 44% (15). Continued reinforcement through the Route to Resilience project has supported good behaviour together with assembly focus and school council reinforcement.

There has been a reduction in the total number of incidents over the two spring terms. Attendance has improved.

Concern	Analysis/Reason	Action	Impact/Results
<i>Children not listening to teacher instructions and not completing appropriate amount of work. 3 warnings given# REDUCTION IN INCIDENTS</i>	-children off task in the classroom	<ul style="list-style-type: none"> • Dojos removed by SLT • Chd completing work in break time • Assembly focus on positive learning behaviours • School Council assembly addressing classroom disruption. • Children's choice award introduced 	<ul style="list-style-type: none"> -Dojo points system supporting good behaviour. -Reduction in the number of incidents recorded -Friday behaviour Zone analysing persistent offenders and parents informed. -School council agenda to include behaviour items
<i>Children upsetting each other with name calling and / or physical violence</i>	-Children pushing, slapping, kicking other children	<ul style="list-style-type: none"> • Anti-bullying show for KS1 • Assembly focus on behaviour for learning, respect and Golden rules • Focussed circle time in class when and where appropriate 	<ul style="list-style-type: none"> -Refer to school council for discussion -Zero tolerance for physical violence- children internal or external exclusion and automatic behaviour zone on a Friday afternoon
<i>Children using inappropriate language to another child</i>	-Children using swear words	<ul style="list-style-type: none"> • Assembly focus on positive learning behaviours and appropriate language • Newsletter article and reporting to parents. 	

Total Incidents recorded = 20

Comment & Overview & Next steps

The spring term has seen a reduction in classroom disruption but an increase in inappropriate language being used in school.

- *Route to resilience project has seen the number of incidents reduced.*
- *Positive reinforcement of learning behaviours in the classroom has supported a celebratory culture within school.*
- *Celebration assemblies have been well received by all stakeholders.*
- *Children's choice award has had a positive impact on behaviour.*
- *Increased parental engagement has supported school actions*