

Belvoirdale Primary School

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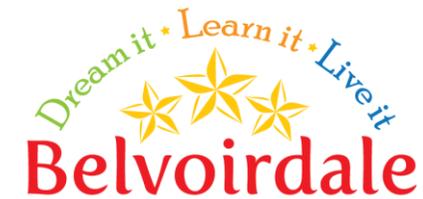
Headteacher: Mr Richard Dax

Deputy Head: Mrs Cheryl Sargeant

High quality SRE education helps us to provide a community in which pupils can grow, learn and develop positive and healthy behaviours for life.

It is important that the teaching of SRE begins at an early stage and that it is relevant to pupils at each stage in their development and maturity.

SRE plays a vital part in meeting a school's safeguarding obligations. It is a statutory obligation for schools to have a clear and preventative programme that enables all pupils to learn about safety and risks in all relationships.



Year 6

Sex and Relationship Education



Coordinated by Miss Cross

Sex and Relationship Education in Year 6

Sex and Relationship Education (SRE) will be compulsory in Primary Schools for all ages from 2019. Over the course of the year we will be looking at the following areas as part of an ongoing programme of Sex and Relationship Education within our school.

Resolving Conflict in Relationships

We will describe different types of conflict; explain what factors help or hinder conflict situations and begin to identify a win-win situation.

Learning outcomes:

- To be able to describe different types of conflict
- To explain actions help and hinder conflict situations.
- To be able to recognise a win / win situation.
- To know how to respond in these situations.

Taking Risks

We will identify risks in specific situations; recognise what influences your decisions and demonstrate assertiveness skills in the face of different pressures.

Learning outcomes:

- To be able to identify some risks in specific situations.
- To be able to identify what influences their decisions.
- To understand how self-confidence, communication skills and assertiveness can help them to keep safe.
- To have practiced voicing their concerns and their choices in the face of different pressures.

Stereotyping

We will understand what stereotyping is; discuss how the media portrays stereotypical images and have demonstrated skills in challenging stereotypical views.

Learning outcomes:

- To be able to define what stereotyping is.
- To be able to identify when stereotyping occurs.
- To have explored media - music, television, magazines etc - portrayal of stereotypical images.
- To have practiced challenging stereotypical views in a safe environment.

HIV

We will know what HIV and AIDS mean and identify how HIV is transmitted. We will discuss how HIV positive people are portrayed and identify how they can help / support people who are HIV positive.

Learning outcomes:

- To explore the myths and misconceptions about HIV and AIDS.
- To learn correct information about HIV.
- To discuss how HIV can and cannot be transmitted.
- To explore prejudice and discrimination in relation to HIV and AIDS.
- To identify ways in which they can help and support those who are HIV positive or who have AIDS.

This SRE overview provides greater clarity as to what children will be learning about in class. This is an approved scheme of work that is age appropriate.

Any appropriate and relevant questions that the children ask from class discussions will be answered honestly. All teachers have received specialised training.

As a parent you have the right to withdraw your child from the elements of SRE which are not included in the Science National Curriculum. If you would like to discuss this further or withdraw your child from SRE, a request must be put in writing to the headteacher.

Miss Cross