

Belvoirdale Primary School

enquiries@belvoirdale.leics.sch.uk www.belvoirdale.org

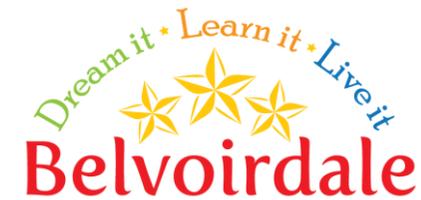
Headteacher: Mr Richard Dax

Deputy Head: Mrs Cheryl Sargeant

High quality SRE education helps us to provide a community in which pupils can grow, learn and develop positive and healthy behaviours for life.

It is important that the teaching of SRE begins at an early stage and that it is relevant to pupils at each stage in their development and maturity.

SRE plays a vital part in meeting a school's safeguarding obligations. It is a statutory obligation for schools to have a clear and preventative programme that enables all pupils to learn about safety and risks in all relationships.



Year 2

Sex and Relationship Education



Coordinated by Miss Cross

Sex and Relationship Education in Year 2

Sex and Relationship Education (SRE) will be compulsory in Primary Schools for all ages from 2019. Over the course of the year we will be looking at the following areas as part of an ongoing programme of Sex and Relationship Education within our school.

Although some units will be covering sensitive areas I wish to assure you we are following an age appropriate primary scheme of work.

Body Development: This topic is part of the Science National Curriculum and must therefore be delivered

In this unit we will be exploring: knowing that adults have babies, which will grow into children. We will be looking for children to be able to describe some of the ways they have changed and developed since they were babies.

Learning outcomes:

- To learn that humans produce babies, which grow into children and then into adults
- How they have changed and developed since they were babies.

Looking after the body

We will be discussing why it is important to keep clean, to know when they need help to keep clean and be able to demonstrate some personal hygiene routines.

Learning outcomes:

- To be able to describe and carry out basic hygiene routines.
- To describe how to look after particular parts of the body.

Safety:

Understand what personal space means. We will also identify what are acceptable and not acceptable touches and be able to identify sources of help.

Learning outcomes:

- To have considered personal space
- To know that my body belongs to me.
- To have considered touches that we like and do not like e.g. how pushing would hurt but a hug is comforting
- To have identified people we can talk to.

Secrets:

Identify and discuss the difference between a good and bad secret, demonstrate the skills needed to say 'no' and know who they can ask for help.

Learning outcomes:

- To have considered good secrets and bad secrets.
- To have identified who they can talk to and ask for help if needed

This SRE overview provides greater clarity as to what children will be learning about in class. This is an approved scheme of work that is age appropriate.

Any appropriate and relevant questions that the children ask from class discussions will be answered honestly. All teachers have received specialised training.

As a parent you have the right to withdraw your child from the elements of SRE which are not included in the Science National Curriculum. If you would like to discuss this further or withdraw your child from SRE, a request must be put in writing to the headteacher.

Miss Cross