

*Belvoirdale Primary School*

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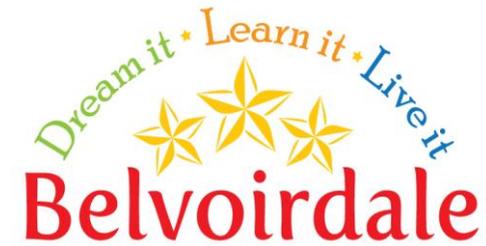
*Headteacher: Mr Richard Dax*

*Deputy Head: Mrs Cheryl Sargeant*

High quality SRE education helps us to provide a community in which pupils can grow, learn and develop positive and healthy behaviours for life.

It is important that the teaching of SRE begins at an early stage and that it is relevant to pupils at each stage in their development and maturity.

SRE plays a vital part in meeting a school's safeguarding obligations. It is a statutory obligation for schools to have a clear and preventative programme that enables all pupils to learn about safety and risks in all relationships.



## Foundation Stage Sex and Relationship Education



Coordinated by Miss Cross

## **Foundation Stage Sex and Relationship Education:**

Sex and Relationship Education (SRE) will be compulsory in Primary Schools for all ages from 2019. Over the course of the year we will be looking at the following areas as part of an ongoing programme of Sex and Relationship Education within our school.

### **Myself and Others**

We will be thinking about seeing and expressing some feelings and recognise that how we feel can affect other people.

#### **Learning outcomes:**

- To begin to have identified some of their feelings and recognised some of the ways they express them
- To recognise how our feelings can influence our friendships
- To realise that their behaviour (words and actions) can affect other people.

### **Family Networks**

We will be able to identify who we can talk to at home and at school, and how to ask for help.

#### **Learning outcomes:**

- To have identified family members and friends and the roles that they play.
- To know who they can talk to at home and in school.

### **Body Awareness**

Be able to discuss how they have grown from babies, and explain how everybody is similar but different, using correct terms of the body.

#### **Learning outcomes:**

- To know that humans produce babies that grow into children and then into adults.
- To consider the ways they have changed physically since they were born
- To begin to recognise the proper names for the external parts of the body
- To be able to describe some of the functions of some of the parts of the body.

### **Hygiene**

Know why it is important to keep clean and be able to discuss what you can do to keep yourself clean.

#### **Learning outcomes:**

- To explain why it is important to keep clean.
- To understand some basic hygiene routines.
- To understand some areas in which they can look after themselves e.g. dressing and undressing independently

*This SRE overview provides greater clarity as to what children will be learning about in class. This is an approved scheme of work that is age appropriate.*

*Any appropriate and relevant questions that the children ask from class discussions will be answered honestly. All teachers have received specialised training.*

*As a parent you have the right to withdraw your child from the elements of SRE which are not included in the Science National Curriculum. If you would like to discuss this further or withdraw your child from SRE, a request must be put in writing to the headteacher.*